Black Leadership Ambassadors for Culture and Knowledge (B.L.A.C.K)

Application for Mentors

Mission Statement:

Goal: To provide Black males with the knowledge, skills and abilities they need to be successful at UC Davis and in life. These skills include academic preparation and advising, cultural enrichment, crisis handling and support, leadership, and career exploration. As a mentor, you will play a key role in assisting our Black males while they navigate the daily challenges of a world-renown research and educational institution. You’ll also play a key role in their professional and mental development.

All mentors will be required to meet the following expectations:

1. Time
   • All mentors will dedicate a minimum of 6-8 hours/quarter

2. Personal Contact
   • A minimum of three (3) contacts per month (email/phone/text/in-person)
   • At least two (2) in-person contacts per quarter

3. Financial Resources
   • $50/year resource membership dues (monies will be utilized by mentors for certain events)

4. Confidentiality:
   All efforts will be made to protect personal and confidential or privileged information concerning mentees. Mentors will abide by applicable state and federal laws, including HIPAA privacy and security regulations.

5. Required Programs and Events
   • Real Talk [4 hours/quarter (2 sessions)]
   • Two social events/quarter

Please fill out the attached form. Your answers will provide a more detailed profile of you and your interests and skills. Use as much space as necessary, and feel free to submit extra documentation. Thank you for your support of B.L.A.C.K.
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To better assist us in matching mentees with you, please fill out the required information below.

Name:

Department:

Position/Graduate Program:

Email:

Preferred phone:

Have you served in a mentorship capacity before? How many students are you willing to mentor?

Briefly share your experience:

Describe your educational and career background:

What recreational and leisure activities do you enjoy?

Would you be interested in leading an activity/workshop/discussion with a group of our Scholars regarding one of your interests? If so, what type of activity or presentation would you like to facilitate? (Optional)

Please list a few characteristics which you feel best describe your personality.
1.
2.
3.

Read the following areas and determine what aspects you feel comfortable addressing in this program. Check all that apply.

Read the following areas and determine what needs you would like to be addressed in this program. Check all that apply.

1. Academic Advising
   □ Course Selection/Preparation
   □ Graduate School Preparation
2. Cultural Enrichment
   ☐ Acculturation (adjusting to professional culture)
     ☐ Academic
     ☐ Professor
     ☐ Adulthood
   ☐ Cultural variance of Black male definition
   ☐ Dealing with oppression
   ☐ Family Structure
   ☐ History/Culture
     ☐ Identity Development/Intersections (integrating different aspects of a person's life: ethnicity, socioeconomics, sexual orientation, etc.)
     ☐ Relationships

3. Personal/Crisis Support
   ☐ Financial emergency
   ☐ Incidents of hate/bias
     ☐ Campus/Davis environment
   ☐ Mental Health
   ☐ Physical Health
   ☐ Problems at Home (i.e. ☐ Family Crisis)
   ☐ Social Support

4. Leadership Development
   ☐ Assessing Environmental Tolerance (helping mentees understand where they stand in an environment or setting)
   ☐ Communication
     ☐ Verbal/Social Media/Writing
     ☐ Interpersonal Skills
     ☐ Public Speaking Skills
     ☐ Presentation/Professionalism
   ☐ Conflict Management
   ☐ Cultural Competence/Social Justice
     ☐ Safe Zone Training
   ☐ Finance
     ☐ Financial Planning and Management
     ☐ Personal Finance
   ☐ Group Dynamics (working people)
   ☐ Student Organizations
     ☐ Management
     ☐ Budget
     ☐ Values
5. Career Exploration
   □ Career Counseling
   □ Graduation Concept
   □ How to Network
   □ Internship Placement
   □ Interviewing Skills
   □ Job/Career Search
   □ Research
     □ Labs
     □ Advisors
   □ Resume Writing
   □ Student/Faculty Relationships
     □ Letters of Recommendation